

# DOE's Efforts to Curb Bullying

BOE General business meeting - January 8, 2013  
Deputy Superintendent Ronn Nozoe

# Bottom Line

## Progress

- Policies
- Programs
- Training
- Success stories

## Challenges

- Community approach
- Comprehensiveness
  - Consistency

# Anti-Bullying Commitment

- **Act 214 – Safe Schools Act**
  - Standards of conduct
  - Annual training sessions on how to promote respect and how to intervene when students are victims or perpetrators of bullying.

# Anti-Bullying Campaign

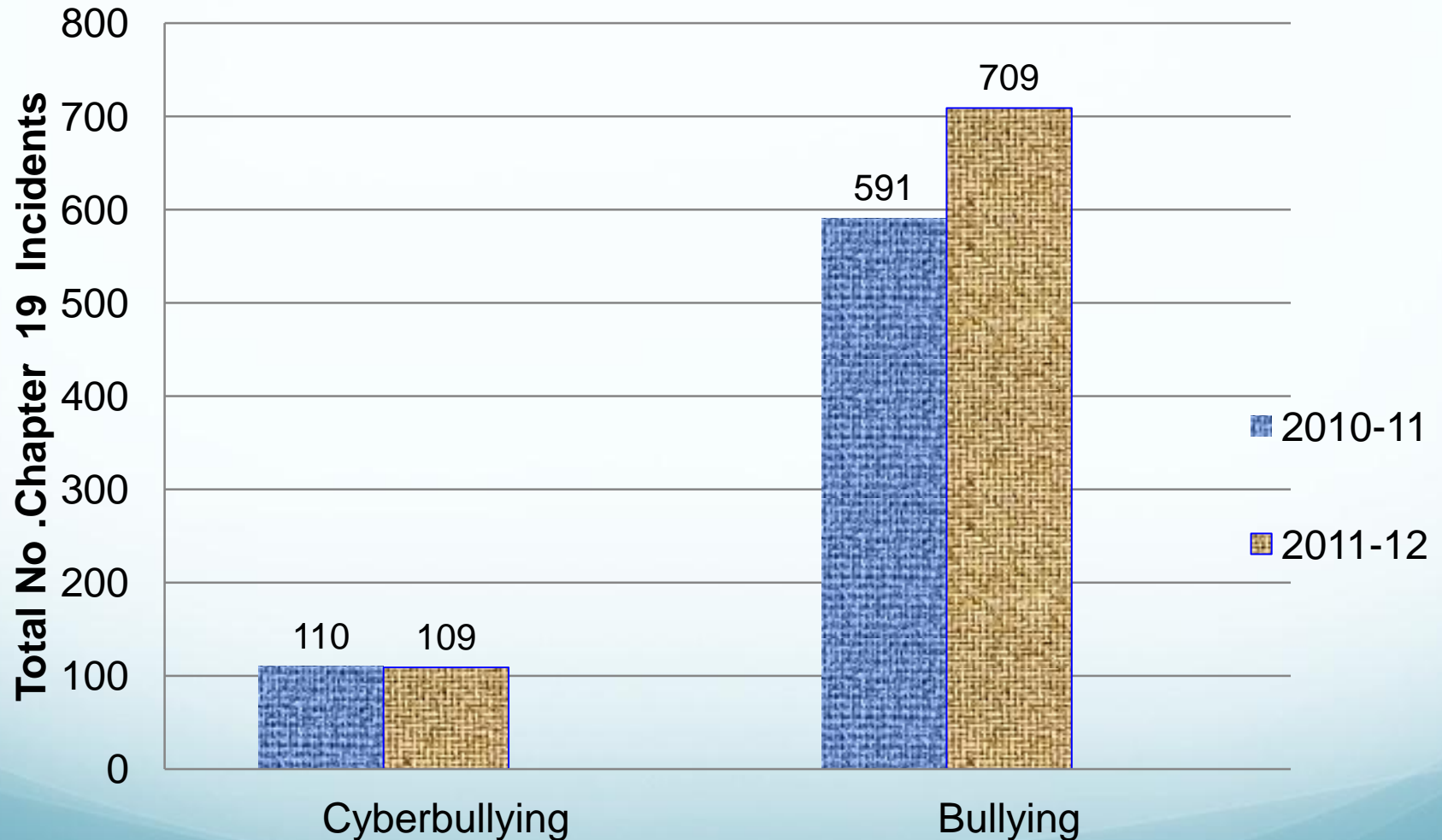
- DOE & BOE launched a series of anti-bullying PSAs in October 2011
- PSAs were created by public school students
- DOE & BOE working on a comprehensive “peaceful schools” program (as noted in Act 214)

<http://vimeo.com/29113035>

# Code of Conduct

- No form of bullying, cyberbullying, and harassment will be tolerated.
- Every student . . .
  - is respected, honored, and valued for his/her unique individuality.
  - shall learn in safe, secure, and compassionate learning environments.
  - is College and Career ready and contributes positively to their community.
- WE are all responsible.
  - Administrators, teachers, staff, students, families, & school community working together with aloha, respect, integrity & openness to address bullying, cyberbullying, & harassment.
- Comprehensive & systematic approach from prevention through Intervention

# Prevalence of Bullying in Hawaii Public Schools



# Reporting Challenges

- Definitions are subject to interpretation (see attachment)
- Single incidents can count in multiple courses
- Reporting strategy differs across schools

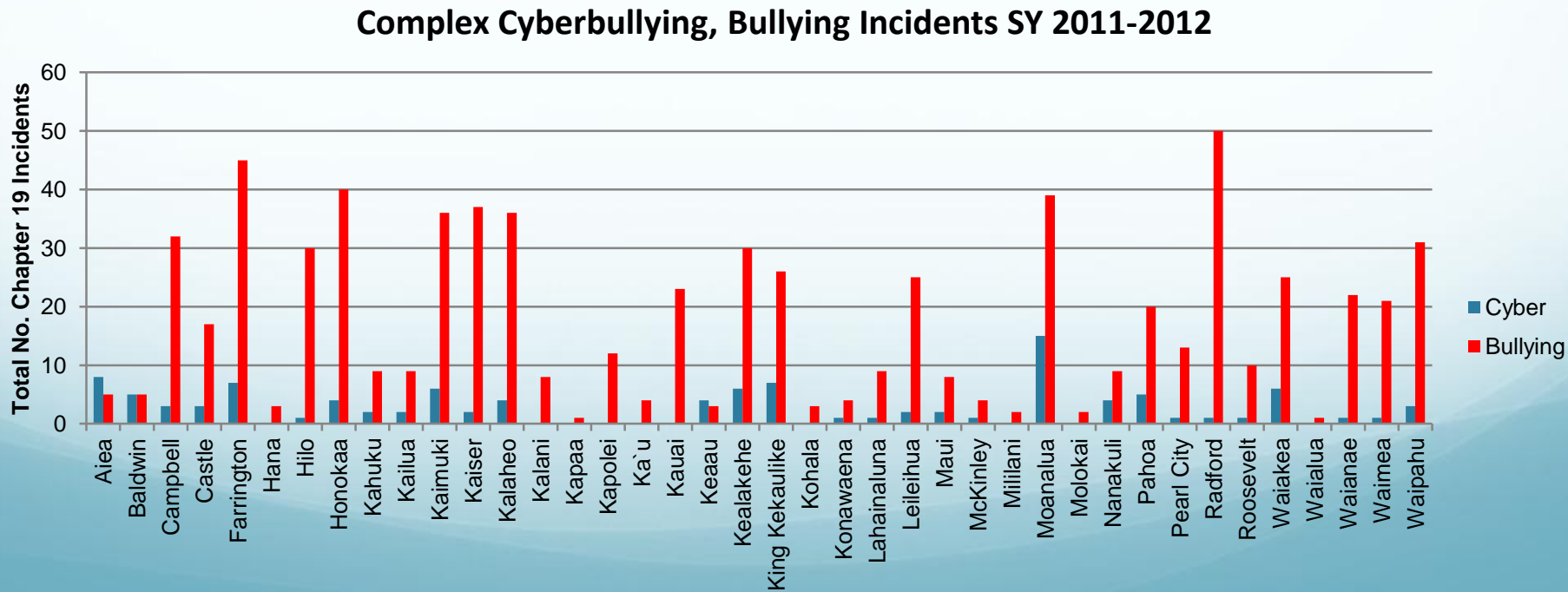
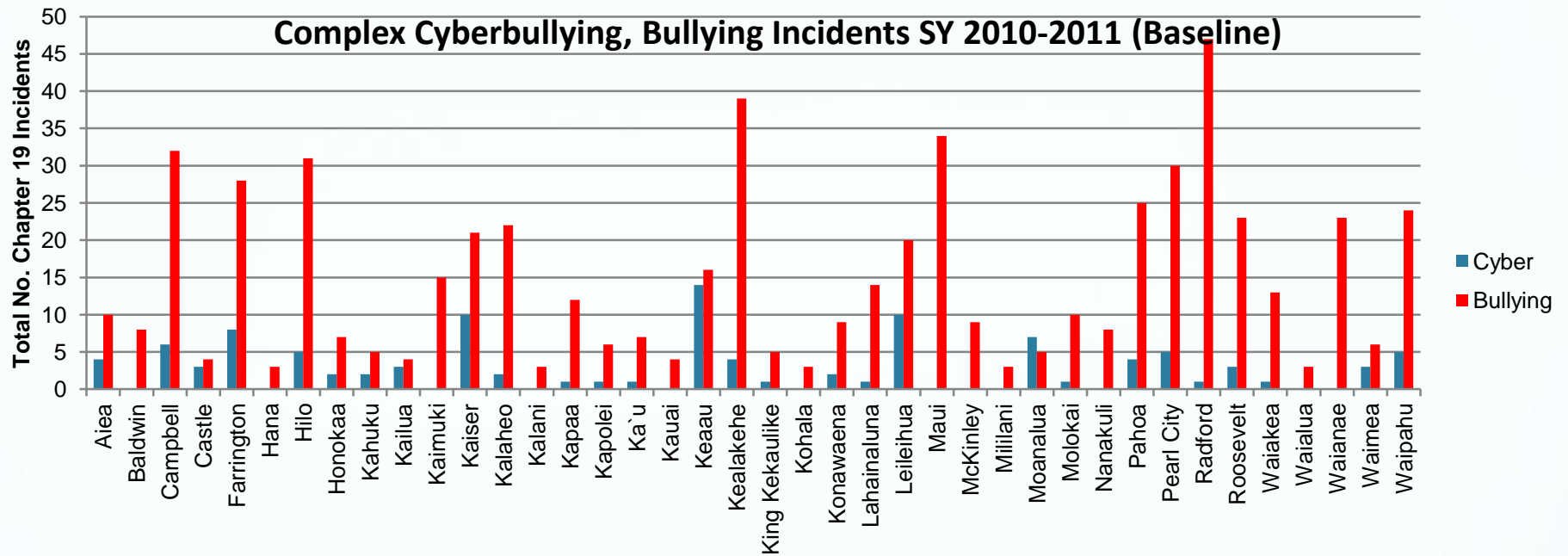
# Comparing first semester incidents

*Incidents through mid-December for each of school year*

	2009-2010	2010-2011	2011-2012	2012-2013
Bullying	<10	439	590	541
Cyber bullying	n/a	37	94	94
Harassment	2019	2217	2335	1871

*\*data collection strategy changed in 2010*





# Year-to-Date Incidents by Complex Area

(as of January 4, 2013)

			Bullying		Cyberbullying		Harassment	
	Enrollment (2012-13)	% of State Enrollment	No. of Incidents	% of State Incidents	No. of Incidents	% of State Incidents	# of Incidents	% of State Incidents
Aiea-Moanalua-Radford	16,141	9.2%	69	12.4%	6	5.8%	147	7.5%
Lilehua-Mililani-Waialua	17,482	10.0%	26	4.7%	2	1.9%	77	3.9%
Hilo-Waiakea	7,696	4.4%	22	3.9%	0	0.0%	91	4.6%
Honokaa-Kealakehe-Kohala- Konawaena	10104	5.8%	63	11.3%	11	10.7%	148	7.5%
Kau-Keaau-Pahoa	5,589	3.2%	27	4.8%	15	14.6%	237	12.0%
Farrington-Kaiser-Kalani	16,248	9.3%	43	7.7%	13	12.6%	112	5.7%
Kaimuki-McKinley-Roosevelt	15,327	8.7%	41	7.4%	6	5.8%	200	10.1%
Kapaa-Kauai-Waimea	9,475	5.4%	31	5.6%	2	1.9%	237	12.0%
Campbell-Kapolei	17,117	9.8%	49	8.8%	14	13.6%	103	5.2%
Nanakuli-Waianae	8,171	4.7%	26	4.7%	0	0.0%	124	6.3%
Pearl City-Waipahu	15,312	8.7%	40	7.2%	5	4.9%	103	5.2%
Baldwin-Kekaulike-Maui	16,305	9.3%	45	8.1%	2	1.9%	177	9.0%
Hana-Lahainaluna-Lanai- Molokai	5,090	2.9%	22	3.9%	4	3.9%	34	1.7%
Castle-Kahuku	8,370	4.8%	28	5.0%	22	21.4%	112	5.7%
Kailua-Kalaheo	6,741	3.8%	25	4.5%	1	1.0%	69	3.5%
<b>State</b>	<b>175,168</b>	<b>100.0%</b>	<b>557</b>	<b>100.0%</b>	<b>103</b>	<b>100.0%</b>	<b>1,971</b>	<b>100.0%</b>

# Perceptions of Student Safety and Well-Being

According to 2012 School Quality Survey (SQS):

- Most teachers, parents, and students responded *positively*\* to questions about student safety and well being
- Students provide less positive responses than parents or teachers, across grade levels.

	Teachers	Parents	Students
Elementary School	93.5%	88.6%	83.2%
Middle School	89.3%	82.5%	74.9%
High School	87.7%	79.9%	73.2%

\*Positive response includes: strongly agree, agree, and somewhat agree

# DOE's Efforts

- **HAR Chapter 19 Amendments**
  - Definitions for “bullying” and “cyberbullying” added
- **Series of student-produced public-service announcements**
- **Statewide administrators' training:**
  - *Improving School Community Climate*: Tools for addressing social emotional learning and improving school community climate within continuum of supports
  - *2012 Comprehensive Student Support System*: Framework & beliefs for responding to needs of all students
- **All employees annually view “Schools of Compassion, Dignity and Respect” training DVD**

# DOE's Efforts continued

- **All schools implement & sustain with aloha, integrity & fidelity:**
  - Schoolwide Positive Behavioral Interventions & Supports system
  - Evidence-based anti-bullying program
  - Annual training with students, staff, families & school community
- **Develop & sustain school programs that:**
  - Teaches students how to treat each other with respect and aloha
  - Promotes sense of belonging & acceptance in all students
  - Prevent students from becoming victims
  - Empowers bystanders to take stance against bullying
  - Educates school personnel , families, students & community representatives
  - Routinely monitors student behavioral data and takes action to address concerns & issues
  - Provides confidential reporting system
- **Consistent communications to all schools:** Early 2013 communication of HIDOE's expectations to address bullying, cyberbullying, & harassment